

## English as a Foreign Language Course Diagnostic Test 2010/11

Mr/Mrs/Ms:

Family Name:

First name(s)

Email:

Mobile:

How long have you been learning English?

Do you already have a certificate in English?  
If so, give details

**FOR OFFICE USE ONLY:**

Current English competence level assessed at...

B1 CEFR level ready for study at B2 CEFR level during 2010/11

B2 CEFR level ready for study at C1 CEFR level during 2010/11

**Assessed by:**

Name.....

Title.....

Date .....



Section 1 continued: **Vocabulary:**

*Please mark your answers in the boxes below*

8. When is the party?  
A. At Mary's house.  
B. Last week.  
C. On Saturday night.  
Answer
9. Where do you work?  
A. In an office.  
B. Next year.  
C. I don't know.  
Answer
10. What would you like to be?  
A. I like being a nurse.  
B. Yes, I would.  
C. A doctor.  
Answer
11. How long have you worked there?  
A. 8 hours a day.  
B. For 3 years.  
C. 2 miles.  
Answer
12. What is your salary?  
A. Yes, very much.  
B. A long time.  
C. £1000 a month  
Answer
13. Do you like your job?  
A. I'd like to be an actor.  
B. I like singing.  
C. No, I don't.  
Answer
14. What time does the exam begin?  
A. Last night.  
B. At 9 o'clock.  
C. Two days ago.  
Answer

## Section 2: Reading Comprehension 1

Read the following article about education in Britain. Choose the best word (A, B or C) for each space (16 – 23). For questions 16 – 23, mark A, B or C in the boxes below.

In Britain many children start Primary school when they are 5 years **...(0)...** Following this they begin Junior school which they go to **...(16)...** they are 11. At the age of 11 children attend secondary school and study **...(17)...** different subjects. By law you have to stay **...(18)...** school until you are 16. At 16 years of age you do some important exams, called GCSE's.

If you do well in **...(19)...** exams you **...(20)...** continue for another 2 years, studying 3 or 4 specific **...(21)...** For example, English German and French **...(22)...** Physics, Maths and Chemistry. After this you can do some more exams called A levels and if your **...(23)...** are good you can go to university.

**Example:**

<b>0</b>	<b>A. old</b>	<b>B. young</b>	<b>C. age</b>	<b><u>Answer – A</u></b>
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*Please mark your answers in the boxes below*

- |     |           |              |             |                          |
|-----|-----------|--------------|-------------|--------------------------|
| 16. | A. from   | B. since     | C. until    | <input type="checkbox"/> |
| 17. | A. alot   | B. much      | C. many     | <input type="checkbox"/> |
| 18. | A. at     | B. on        | C. into     | <input type="checkbox"/> |
| 19. | A. these  | B. this      | C. that     | <input type="checkbox"/> |
| 20. | A. can't  | B. can       | C. have     | <input type="checkbox"/> |
| 21. | A. themes | B. materials | C. subjects | <input type="checkbox"/> |
| 22. | A. and    | B. or        | C. with     | <input type="checkbox"/> |
| 23. | A. marks  | B. notes     | C. figures  | <input type="checkbox"/> |

## Section 2: Reading Comprehension 2

Read the text below. Use the sentences A – H to complete the text. Write the letter of the missing sentence in the box. There are extra sentences you will not need.

Suzanne Smith is a nurse. Her patients are often people who are now back at home after spending some time in hospital. Suzanne also spends much of her time visiting patients who are still recovering in hospital.  1.

They are always pleased to see her, especially because she doesn't go alone. She takes her dog, Ben, with her. Suzanne says that Ben makes her patients feel better.

Ben began to go to work with Suzanne about two years ago and she is certain that he has made a great difference. 'Ben is fantastic with everyone', she says. 'For example, he helps patients who are not able to use their arms very well.  2.

He can also help patients who are scared or depressed. They tell me that they feel much more relaxed and happier when they spend time with him.'

Suzanne has known for a long time how much patients enjoy seeing an animal. 'I used to have a cat and I often took her on my visits. My patients all said that they loved seeing her.  3.  easier however to take a dog to see someone.

Studies have shown that animals can help reduce stress and help people to get better more quickly.  4. For example, one lady didn't want to talk to anyone but she always spoke to Ben. She told him how lonely she was, how she hated the hospital food and how she didn't like the people in the beds next to her. So the hospital manager was able to get her the food she liked.  5.

Not every dog is suitable for visiting sick people. Some dogs are afraid of people they don't know.  6.

However the right dog can really help patients to recover.

*Write the letter of the missing sentence in the boxes above. There are extra sentences you will not need.*

- A. Suzanne can give lots of examples of this.
- B. That's why I got Ben.
- C. There are many other dogs like Ben.
- D. They want to touch him and this makes them try harder to move their arms.
- E. Suzanne's visits are very important to all her patients.
- F. Others are too friendly.
- G. Of course, not everyone likes dogs.
- H. They also arranged to move her to a different bed.

Section 2: **Reading Comprehension 3**

Read the text and underline each mistake. Write the correction at the end of the line. The first two lines are examples. Some lines have no mistakes so they have no spaces for answers.

Dear claire .. **Claire.**

I hope you has a good trip home. It was lovely to see you. I'd love ...**had**...  
to visit you in Canada but I know that the plane fare is expensive, .....  
guess what, you left two books here. I'll post them to you as soon .....  
as I can.

Do you remember Carl what lives in the house next door? .....

Last weekend I went to his wedding. It was great. The wether was .....  
good. After the wedding ceremony there were some delicious food .....  
and then we danced all night and I'm to exhausted to do much today. ....

Have you read the book I gave you. I hope you liked it. ....

Well I must going now. Write soon and tell me all your news. ....

Love to you all and ask sandra to write to me soon too. ....

Lorna

#### Section 4: Writing - Letter

**A friend is coming to visit you. Read the letter and write your reply.**

Dear .....

Many thanks for your last letter and for the invitation to visit you in June. I am already making plans and getting very excited about the trip. Can you tell me what the weather will be like at that time of year and suggest what clothes to bring?

What kinds of places can we visit? I have no idea what your area is like. Do I need to bring anything special?

Write back soon.

Give my love to your parents.

Love

Lisa.

**Dear Lisa**

**Section 4: Writing - Composition**

**Describe the best holiday you have ever had. Write 150-200 words**

*Please continue on the back of this page if necessary.....*

**Please sign to confirm that this assessment is your own work and return with the completed EFL Application Form to [sandra.stokes@wyke.ac.uk](mailto:sandra.stokes@wyke.ac.uk) or post to Wyke College, Bricknell Avenue, Hull, HU5 4NT, UK. Thank You.**

**Signed:.....Date:.....**